

Person Specification - KS1 Learning Support Assistant

CATEGORY	ESSENTIAL	DESIRABLE
APPLICATION	<ul style="list-style-type: none"> Supported in reference. Well-structured supporting letter. 	
QUALIFICATIONS	<ul style="list-style-type: none"> GCSE in English and Maths. A positive approach to gaining further qualifications. 	<ul style="list-style-type: none"> Completion of a recognised Early Years course. Completion of Safeguarding Awareness course. Health & Safety certificate. First Aid certificate. Completion of other relevant courses.
EXPERIENCE	<ul style="list-style-type: none"> Experience of working with children who have special educational needs. 	<ul style="list-style-type: none"> Experience of working in Key Stage 1. Working knowledge and understanding of ASD/ ADHD. Worked successfully with children in other phases of Primary School. Worked successfully with SEN pupils.
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> Awareness of how children develop. Understanding of how to support children who learn differently. Understanding of how to motivate pupils to complete directed tasks and make progress. Knowledge & understanding of strategies used to support pupils with learning difficulties. 	<ul style="list-style-type: none"> Experience of supporting children in their learning.
SKILLS	<ul style="list-style-type: none"> Good communication skills, both written and oral, in a variety of situations. Ability to work co-operatively with others Ability to display pupil work. Ability to work with individual pupils or small groups in mainstream. Ability to work effectively with teachers and other support staff. Ability to manage children's behaviour in a positive manner. Good organisational skills. Ability to use initiative within ethos of the team. Ability to apply the school behaviour management system effectively. Monitor, record and make basic assessments about pupil progress. 	<ul style="list-style-type: none"> Willingness to work within a team to assess and develop skills, set targets, and create opportunities for pupils to make progress. Ability to differentiate tasks set by class teachers making goals clear and achievable. Be able to think outside the box Good ICT Skills.
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Ability to demonstrate enthusiasm. Caring and sensitive attitude towards pupils, parents, and staff. Excellent interpersonal skills. Well organised. Calmness, enthusiasm, initiative, flexibility, positive nature, empathy, confidentiality. 	<ul style="list-style-type: none"> Flexibility and adaptability in order to be able to mix and work with a wide range of people. Sense of humour. A degree of resilience.